

Guidelines for EDBA Standard English Exams

Class: Mattayom 1

Semester 1 Academic Year 2569

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



Contents

Contents from the textbook

- 1) *School Days*
- 2) *My Favourites!*
- 3) *My Home, My Castle*
- 4) *Strong Ties*
- 5) *The Animal Kingdoms*
- 6) *In All Weathers*

Additional Contents:

- A. *Pollution*
- B. *Sickness*
- C. *My Hobbies*
- D. *Occupation*

Contents based on the Curriculum:

1. Orders, Requests, Suggestions, Explanations
2. Text & Non-text Information
3. Dictionary
4. Tales, Stories, News, Messages
5. Information about *school days, favourites, house and home, mu castle, strong ties, animals kingdoms, weather, pollution, sickness and health, hobbies, occupation, needs, wants, helps, daily routines, ideas, interests, culture, justifications, media...*

Dialogue/Conversations:

- ◆ Orders & Requests
- ◆ Suggestions
- ◆ Explanations & Instructions
- ◆ Social Manners & Culture (Greetings, thanking, Lifestyles etc.)
- ◆ Situations in classrooms & Outside the School
- ◆ General information about the contents learnt
- ◆ Signs, symbols, labels

Grammar:

- ☐ Nouns & Pronouns
- ☐ Articles –a, an, the
- ☐ Modal verbs
- ☐ Verb to be, Verb to have
- ☐ Tenses:

- Present Simple
- Present Continuous
- Present Perfect
- Past Simple
- Past Continuous
- Future Simple

- ☐ Adverbs of Frequency
- ☐ Adjectives and Adverbs
- ☐ Comparison of adjectives/Adverbs
- ☐ Prepositions of Time/Place
- ☐ Imperative
- ☐ Quantifiers
- ☐ Will VS going to (Future simple)
- ☐ Auxiliaries
- ☐ Question words
- ☐ Apostrophe s ('s)

- ☐ May.../Can...?
- ☐ WH-questions: what, where, how, how often, what time, whose
- ☐ Some & Any
- ☐ Can (ability)
- ☐ Subject & Object Pronouns
- ☐ Talking about sickness
- ☐ Make requests / offers

Paper 1: Grammar (40 items)

Part I: Choose correct grammar to complete sentences. (No.1-10)

Part II: Choose correct grammar to complete 5 dialogues based on the text learnt (No.11-15)

Part III: Choose correct grammar to complete three passages.

- a. Passage 1 (No.16-18)
- b. Passage 2 (No.19-21)
- c. Passage 3 (No.22-26)

Part IV: Writing Ability

- d. Arrange words to make correct sentences (No. 27-30)
- e. Find the grammatically incorrect parts in sentences (No.31-35)
- f. Choose the correct sentences to describe the pictures. (No. 36-38)
- g. Choose the correct grammar to describe symbols/label/sign (No. 39-40)



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Class: Mattayom 1

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Paper 2: Reading Comprehension (40 items)

Part I: Vocabulary: (No.1-10)

- Choose the correct words to complete sentences (No.1-7)
- Choose the correct definition for the underlined words (No.8-10)

Part II: Choose correct **expressions** to complete 5 dialogues based on the text learnt (No.11-15)

Part III: Choose correct **expressions** to complete 5 dialogues indifferent situations (No.16-20) (order, suggestion, request, asking for and giving information about the topics learnt, etc.)

Part IV: **Reading Comprehension:** Choose the correct answer. (No. 21-40)

- 3 dialogues (No.21-26)
- 3 passages (No.27-40)



- main ideas (4 items)
- topic sentence (1 item)
- title (1 item)
- details (8 items)
- reference (2 items)
- conclusion (2 items)
- arrange the events (2 items)

Total 20 items



Guidelines for EDBA Standard English Exams

Class: Mattayom 2

Semester 1 Academic Year 2569

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



Contents

Contents from the textbook 1) <i>Day after Day</i> 2) <i>Let's celebrate!</i> 3) <i>Characters Larger than Life</i> 4) <i>Unexplained Mysteries</i> 5) <i>Our Planet</i> 6) <i>Travel</i> Additional Contents: A. <i>Hobbies</i> B. <i>My Dream Jobs</i> C. <i>Interesting Places</i> D. <i>My Neighborhood Countries</i>	Contents based on the Curriculum: 1. Orders, Requests, Suggestions, Explanations 2. Text & Non-text Information 3. Dictionary 4. Tales, Stories, News, Messages, Announcement 5. Information about <i>daily routines, festivals and celebrations, characters, mysteries, our planet, travelling, hobbies, dream jobs, interesting places, neighborhood, services, interesting activities, sports, suggestions, opinions, ideas experience, environment, science and technology, needs, wants, interests, media information, signs, symbols, labels...</i>	Dialogue/Conversations: ♦ Orders, Requests, ♦ Suggestions, Explanations, Instructions, Permission ♦ General information about <i>daily routines, festivals and celebrations, characters, mysteries, our planet, travelling, hobbies, dream jobs, interesting places, neighborhood, services, interesting activities, sports, suggestions, opinions, ideas experience, environment, science and technology, needs, wants, interests, media information</i> ♦ Social Manners & Culture (Greetings, thanking, Lifestyles etc.) ♦ Situations in classrooms & Outside the School ♦ Social Manners & Culture ♦ Celebrations & Simple Lifestyles
Grammar: ☐ Comparison of adjectives/ adverbs/ ☐ Contrast : but, although/ ☐ Quantity words- many/ much/a lot of/lots of/some/any/a few / few/a little/little etc. ☐ Yes/No Question ☐ WH-Question	☐ Tenses : present simple/ present continuous/present perfect/past simple/future simple etc. ☐ Simple sentence/Compound sentence ☐ Using "Should" ☐ Prepositions of place ☐ Imperative ☐ one and ones	☐ Countable and Uncountable Nouns ☐ Adjectives and adverbs ☐ Comparatives: as...as, not as...as ☐ Tag questions ☐ Active and Passive Voice ☐ Gerunds and Infinitives ☐ Present Perfect Tense ☐ Which one and Which ones

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Part IV: Writing Ability

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Paper 2: Reading Comprehension (40 items)

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Class: Mattayom 3

Semester 1 Academic Year 2569

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



Contents

Contents from the textbook

- 1) *Lifestyles*
- 2) *Narrow Escapes!*
- 3) *Travel*
- 4) *The Media*
- 5) *Our Future*
- 6) *Safety Comes First!*

Additional Contents:

- A. *Interior Decoration*
- B. *People of the World*
- C. *Drug Abuse*
- D. *Weather Forecast*

Contents based on the Curriculum:

1. Orders, Requests, Suggestions, Explanations
2. Text & Non-text Information
3. Dictionary
4. Tales, Stories, News, Messages, Announcement
5. Information about *lifestyles, narrow escapes, travelling, the media, our future, safety, decoration, people of the world, drug abuse, weather forecast, recreation, service, people, activities, suggestions, opinions, daily life, experience, environment, science and technology, needs, wants, helps, interests, media information, signs, symbols, labels*

Dialogue/Conversations:

- ◆ Orders, Requests
- ◆ Suggestions, Explanations
- ◆ Instructions, Permission,
- ◆ Social Manners & Culture (Greetings, thanking, Lifestyles etc.)
- ◆ Celebrations & Simple Lifestyles
- ◆ Situations in classrooms & Outside the School
- ◆ General information about *lifestyles, narrow escapes, travelling, the media, our future, safety, decoration, people of the world, drug abuse, weather forecast, recreation, service, people, activities, suggestions, opinions, daily life, experience, environment, science and technology, needs, wants, helps, interests, media information*

Grammar:

- | | | |
|--|--|---|
| ☐ Tenses | ☐ Linking Verbs | ☐ Such that and so that |
| • Present simple | ☐ Describing one's sickness | ☐ Active and Passive voice |
| • Present Continuous | ☐ Someone, somebody, something, anyone, anybody, anything | ☐ Pronouns (Reflexive Pronouns, Possessive Pronouns) |
| • Present perfect | ☐ Adjectives and Adverbs | ☐ Conjunction : (Coordinating Conjunctions, Subordinate Conjunction) |
| • Past simple | ☐ Preposition of time (direction, place) | ☐ Infinitives with "to" and without "to" |
| • Past continuous | ☐ Question Words | ☐ Gerund |
| • Future simple | ☐ Negative questions | |
| ☐ do, does and did | ☐ Question tags | |
| ☐ can, could and be able to | | |
| ☐ must and have to | | |
| ☐ get + something + V.3 | | |

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