

# Guidelines for EDBA Standard English Exams

**Class: Mattayom 1**

**Semester 2 Academic Year 2568**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

<p><b>Contents from the textbook</b></p> <p>7. <i>Glory Days</i> 8. <i>Special Days</i> 9. <i>Modern Living</i> 10. <i>Holidays</i></p> <p><b>Additional Contents:</b></p> <ul style="list-style-type: none"> <li>• <i>Universe</i></li> <li>• <i>Movies</i></li> <li>• <i>Famous People</i></li> <li>• <i>On the Internet</i></li> </ul>	<p><b>Contents based on the Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Orders, Requests, Suggestions, Explanations</li> <li>2. Text &amp; Non-text Information</li> <li>3. Tales, Stories, News, Messages</li> <li>4. Information about <i>symbols, signs, foods and drinks, celebrations, famous people, myths and legends, shops and products, types of films, film reviews, holiday activities, precautions, means of transport, purchase, service, people, suggestions, opinions, directions, experience, environment, sports, songs, holidays, invitation, science and technology, needs, wants, helps, ideas, interests, media information</i></li> </ol>	<p><b>Dialogue/Conversations:</b></p> <ul style="list-style-type: none"> <li>◆ Orders &amp; requests</li> <li>◆ Instructions</li> <li>◆ Advices</li> <li>◆ Giving directions</li> <li>◆ Summer plans</li> <li>◆ Simple Permission</li> <li>◆ Festivals and celebrations</li> <li>◆ Ordering foods and drinks</li> <li>◆ Social Manners &amp; Culture (Thanking, Lifestyles etc.)</li> <li>◆ Symbols &amp; Signs</li> <li>◆ Giving opinions</li> <li>◆ Celebrations &amp; Simple Lifestyles</li> <li>◆ Situations in classrooms &amp; Outside the School</li> </ul>
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Adjective &amp; Adverb</li> <li><input type="checkbox"/> Gerund &amp; Infinitive</li> <li><input type="checkbox"/> Present simple tense</li> <li><input type="checkbox"/> Present Perfect Tense</li> <li><input type="checkbox"/> Past simple tense</li> <li><input type="checkbox"/> Future simple Tense</li> <li><input type="checkbox"/> Pronouns</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Apostrophe's</li> <li><input type="checkbox"/> Prefer to</li> <li><input type="checkbox"/> Like better than</li> <li><input type="checkbox"/> Yes / No question</li> <li><input type="checkbox"/> Comparison of adjective and adverb</li> <li><input type="checkbox"/> Prepositions: during, between, among, because of</li> <li><input type="checkbox"/> Imperative</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Conjunctions: and, but, too, so</li> <li><input type="checkbox"/> Let's _ _ _ _ and imperatives</li> <li><input type="checkbox"/> Active and passive voice, Present Simple, Present Continuous</li> <li><input type="checkbox"/> should, may can, must, have to</li> <li><input type="checkbox"/> Count &amp; Uncountable Nouns</li> <li><input type="checkbox"/> a, an, the</li> <li><input type="checkbox"/> must &amp; mustn't</li> </ul>

## Paper I: Grammar (40 items)

<p><b>Part I: Grammar and Writing (Items A1-20)</b></p> <p>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. <b>(Items A1-10)</b></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(Items A11-15)</b></p> <p>C) Choosing the sentences with correct structures. <b>(Items A16-18)</b></p> <p>D) Rearranging words to make correct sentences. <b>(Items A19-20)</b></p>	<p><b>Part III: Conversations in different situations (Items C31-40)</b></p> <p><i>(Testing structures/grammar based on the topics learnt)</i></p> <p>A) Instructions <b>(Items C31-32)</b></p> <p>B) Asking for and giving information about the topics learnt. <b>(Items C33-35)</b></p> <p>C) Giving suggestions/advice. <b>(Items C36-37)</b></p> <p>D) Making requests. <b>(Item C38)</b></p> <p>E) Making offers. <b>(Item C39)</b></p> <p>F) Comparing similarities and differences. <b>(Item C40)</b></p>
<p><b>Part II: Cloze test-Grammar (Items 21-30)</b></p> <p>Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. <b>(Items B21-30)</b></p>	



### Paper II: Reading Comprehension (40 Items)

#### Part I: Vocabulary & Spellings (Items D1-15)

- A) Choose the correct pictures for the descriptions given. (*Item D1*)
- B) Choose the correct words/sentences for the pictures. (*Items D2-4*)
- C) Choose the correct meanings of the underlined words. (*Items D5-6*)
- D) Choose the correct words to fill in the blanks. (passages/conversations) (*Items D7-15*)

#### Part II: Conversations in different situations (Items E16-25) (*Expressions in different situations*)

- A) Orders & Instructions (*Item E16*)
- B) Suggestion (*Item E17*)
- C) Request (*Item E18*)
- D) Giving information about themselves (*Item E19*)
- E) Asking for and giving information about the topics learnt. (*Items E20-25*)

#### Part III : Reading Comprehension (Various Texts) (Items F26-40)

- A) 2 Conversations  
(*Items F26-32*)
  - main idea (1 item)
  - title/topic (1 item)
  - details (4 items)
  - conclusion (1 item)
- B) 3 passages/short stories  
(*Items F33-40*)
  - main ideas (2 items)
  - details (2 items)
  - conclusion (2 items)
  - arrange the events (2 items)



#### Contents from the textbook

- 7. *Glory Days*
- 8. *Special Days*
- 9. *Modern Living*
- 10. *Holidays*

#### Additional Contents:

- *Universe*
- *Movies*
- *Famous People*
- *On the Internet*



# Guidelines for EDBA Standard English Exams

**Class: Mattayom 2**

**Semester 2 Academic Year 2568**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

### Contents from the textbook

7. Health and Fitness
8. Food and Fashion
9. Modern Life
10. Entertainment

### Additional Contents:

- Go Shopping
- Famous People
- Community Services
- Christmas Season

### Contents based on the Curriculum:

1. Orders, Requests, Suggestions, Explanations
2. Text & Non-text Information
3. Dictionary
4. Tales, Stories, News, Messages
5. Information about *illness, aches and pains, injuries, sports and equipment, conducts and materials, containers, food and drinks, accessories and clothes, electrical equipment, musical instruments, TV programs, purchase, career, travelling, service, places, things, animals, people, activities, suggestions, opinions, experience, environment, sports, holidays, language, science and technology, ideas, themes, interests, justifications, media information*

### Dialogue/Conversations:

- ◆ Orders, Requests, Suggestions, Explanations, Instructions, Permission, Explanations
- ◆ Festivals and Celebrations
- ◆ Sports and equipment
- ◆ Food containers
- ◆ TV programs
- ◆ Media information
- ◆ Making arrangement
- ◆ Neighborhood
- ◆ Situations outside the School
- ◆ Social Manners & Culture (Thanking, Lifestyles etc.)
- ◆ Celebrations & Simple Lifestyles

### Grammar:

- ☐ Review from Semester 1\*\*
- ☐ Comparison of adjectives/adverbs/
- ☐ Comparisons
- ☐ Subject and Verb Agreement

- ☐ Reflexive Pronoun
- ☐ Past Simple
- ☐ Past simple: Passive Voice
- ☐ Quantity words
- ☐ will and would
- ☐ Articles

- ☐ Active and Passive
- ☐ some & any
- ☐ Relatives (who, which, whose)

## Paper I: Grammar (40 items)

### Part I: Grammar and Writing (Items A1-20)

- A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. **(Items A1-10)**
- B) Errors: Finding the grammatically incorrect parts of sentences. **(Items A11-15)**
- C) Choosing the sentences with correct structures. **(Items A16-18)**
- D) Rearranging words to make correct sentences. **(Items A19-20)**

### Part II: Cloze test-Grammar (Items 21-30)

Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. **(Items B21-30)**

### Part III: Conversations in different situations (Items C31-40)

*(Testing structures/grammar based on the topics learnt)*

- A) Instructions **(Items C31-32)**
- B) Asking for and giving information about the topics learnt. **(Items C33-35)**
- C) Giving suggestions/advice. **(Items C36-37)**
- D) Making requests. **(Item C38)**
- E) Making offers. **(Item C39)**
- F) Comparing similarities and differences. **(Item C40)**



# Guidelines for EDBA Standard English Exams

## Class: Mattayom 2

## Page 2

### Paper II: Reading Comprehension (40 Items)

#### Part I: Vocabulary & Spellings (Items D1-15)

- A) Choose the correct pictures for the descriptions given. (*Item D1*)
- B) Choose the correct words/sentences for the pictures. (*Items D2-4*)
- C) Choose the correct meanings of the underlined words. (*Items D5-6*)
- D) Choose the correct words to fill in the blanks. (passages/conversations) (*Items D7-15*)

#### Part II: Conversations in different situations (Items E16-25) (*Expressions in different situations*)

- A) Orders & Instructions (*Item E16*)
- B) Suggestion (*Item E17*)
- C) Request (*Item E18*)
- D) Giving information about themselves (*Item E19*)
- E) Asking for and giving information about the topics learnt. (*Items E20-25*)

#### Part III : Reading Comprehension (Various Texts) (Items F26-40)

- A) 2 Conversations  
(*Items F26-32*)
  - main idea (1 item)
  - title/topic (1 item)
  - details (4 items)
  - conclusion (1 item)
- B) 3 passages/short stories  
(*Items F33-40*)
  - main ideas (2 items)
  - details (2 items)
  - conclusion (2 items)
  - arrange the events (2 items)



#### Contents from the textbook

- 7. *Health and Fitness*
- 8. *Food and Fashion*
- 9. *Modern Life*
- 10. *Entertainment*

#### Additional Contents:

- Go Shopping
- Famous People
- Community Services
- Christmas Season



# Guidelines for EDBA Standard English Exams

**Class: Mattayom 3**

**Semester 2 Academic Year 2568**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

### Contents from the textbook

7. Profiles
8. Our Precious Earth
9. Choices
10. It's fun!

### Additional Contents:

- Energy
- Food and Beverage
- Ailment
- Saving Energy

### Contents based on the Curriculum:

1. Tales & Short Poems
2. Non-text Information
3. Orders, Requests, Suggestions, Explanations
4. Text & Non-text Information
5. Chants, Tales, Stories, News, Messages
6. Information about *appearance, characteristics, ambitious, environmental problems, materials, shopping and products, food & drinks, sports, music, energy, illness, aches and pains, energy, applying for a job, donating money, directions, buying tickets at the cinema, biography, e-mail, keeping wild animals, invitation, food chains*
  - ◆ Situations in classrooms & Outside the School
  - ◆ Media Information

### Dialogue/Conversations:

- ◆ Orders & requests
- ◆ Instructions
- ◆ Social Manners & Culture (Thanking, Lifestyles etc.)
- ◆ Situations in classrooms & Outside the School
- ◆ Eating habits
- ◆ Keeping wild animals
- ◆ Shopping and products
- ◆ Applying for a job
- ◆ Asking for directions
- ◆ Social Manners & Culture (Greetings, thanking, Lifestyles etc.)
- ◆ Celebrations & Lifestyles

### Grammar:

- ☐ Review from Semester 1\*\*
- ☐ Comparative-Superlative of adjectives and adverbs
- ☐ Articles
- ☐ Adjectives & Adverbs
- ☐ Subject – Verb Agreement
- ☐ Present Perfect Tense
- ☐ Past Perfect Tense / Future
- ☐ Perfect Tense

- ☐ Active & Passive (Past Tense)
- ☐ Comparison : as – as, not as – as (not so – as), just as – as
- ☐ Conditional Sentences (Type I, II)
- ☐ Suffixed “en” and “er” / Prefix
- ☐ too-enough
- ☐ the causative
- ☐ quantifier

- ☐ Linking Verbs
- ☐ Like, as, such as, each other
- ☐ Sentences: Simple, Compound and Complex Sentences
- ☐ some, any, no, everybody, everything, everywhere
- ☐ Prepositions of movement

## Paper I: Grammar (40 items)

### Part I: Grammar and Writing (Items A1-20)

- A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. **(Items A1-10)**
- B) Errors: Finding the grammatically incorrect parts of sentences. **(Items A11-15)**
- C) Choosing the sentences with correct structures. **(Items A16-18)**
- D) Rearranging words to make correct sentences. **(Items A19-20)**

### Part II: Cloze test-Grammar (Items 21-30)

Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. **(Items B21-30)**

### Part III: Conversations in different situations (Items C31-40)

*(Testing structures/grammar based on the topics learnt)*

- A) Instructions **(Items C31-32)**
- B) Asking for and giving information about the topics learnt. **(Items C33-35)**
- C) Giving suggestions/advice. **(Items C36-37)**
- D) Making requests. **(Item C38)**
- E) Making offers. **(Item C39)**
- F) Comparing similarities and differences. **(Item C40)**



# Guidelines for EDBA Standard English Exams

## Class: Mattayom 3

## Page 2

### Paper II: Reading Comprehension (40 Items)

#### Part I: Vocabulary & Spellings (Items D1-15)

- A) Choose the correct pictures for the descriptions given. (*Item D1*)
- B) Choose the correct words/sentences for the pictures. (*Items D2-4*)
- C) Choose the correct meanings of the underlined words. (*Items D5-6*)
- D) Choose the correct words to fill in the blanks. (passages/conversations) (*Items D7-15*)

#### Part II: Conversations in different situations (Items E16-25) (*Expressions in different situations*)

- A) Orders & Instructions (*Item E16*)
- B) Suggestion (*Item E17*)
- C) Request (*Item E18*)
- D) Giving information about themselves (*Item E19*)
- E) Asking for and giving information about the topics learnt. (*Items E20-25*)

#### Part III : Reading Comprehension (Various Texts) (Items F26-40)

- A) 2 Conversations  
(*Items F26-32*)
  - main idea (1 item)
  - title/topic (1 item)
  - details (4 items)
  - conclusion (1 item)
- B) 3 passages/short stories  
(*Items F33-40*)
  - main ideas (2 items)
  - details (2 items)
  - conclusion (2 items)
  - arrange the events (2 items)



#### Contents from the textbook

- 7. Profiles
- 8. Our Precious Earth
- 9. Choices
- 10. It's fun!

#### Additional Contents:

- Energy
- Food and Beverage
- Ailment
- Saving Energy

