

# Guidelines for EDBA Standard English Exams

**Class: Mattayom 1**

**Semester 1 Academic Year 2567**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

<p><b>Contents from the textbook</b></p> <ol style="list-style-type: none"> <li>1) <i>School Days</i></li> <li>2) <i>My Favourites!</i></li> <li>3) <i>My Home, My Castle</i></li> <li>4) <i>Strong Ties</i></li> <li>5) <i>The Animal Kingdoms</i></li> <li>6) <i>In All Weathers</i></li> </ol> <p><b>Additional Contents:</b></p> <ol style="list-style-type: none"> <li>A. <i>Pollution</i></li> <li>B. <i>Sickness</i></li> <li>C. <i>My Hobbies</i></li> <li>D. <i>Occupation</i></li> </ol>	<p><b>Contents based on the Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Orders, Requests, Suggestions, Explanations</li> <li>2. Text &amp; Non-text Information</li> <li>3. Dictionary</li> <li>4. Tales, Stories, News, Messages</li> <li>5. Information about <i>school days, favourites, house and home, strong ties, animals kingdoms, weather, pollution, sickness and health, hobbies, recreation, occupation, opinions, daily life, daily routines, experience, wants, environment, sports, needs, helps, themes, interests, justifications, ideas, media information</i></li> </ol>	<p><b>Dialogue/Conversations:</b></p> <ul style="list-style-type: none"> <li>◆ Orders &amp; Requests</li> <li>◆ Suggestions</li> <li>◆ Explanations &amp; Instructions</li> <li>◆ Social Manners &amp; Culture (Greetings, thanking, Lifestyles etc.)</li> <li>◆ Situations in classrooms &amp; Outside the School</li> <li>◆ General information about <i>school days, favourites, house and home, strong ties, animals kingdoms, weather, pollution, sickness and health, hobbies, recreation, occupation, opinions, daily life, experience, sports, environment, needs, wants, helps, daily routines, ideas, themes, interests, justifications, media information</i></li> </ul>
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<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Nouns &amp; Pronouns</li> <li><input type="checkbox"/> Articles –a, an, the</li> <li><input type="checkbox"/> Modal verbs</li> <li><input type="checkbox"/> Verb to be, Verb to have</li> <li><input type="checkbox"/> Adverbs of Frequency</li> <li><input type="checkbox"/> Adjectives and Adverbs</li> <li><input type="checkbox"/> Comparison of adjectives/Adverbs</li> <li><input type="checkbox"/> Prepositions of Time/Place</li> <li><input type="checkbox"/> Imperative</li> </ul>	<p><input type="checkbox"/> Tenses:</p> <ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Present Continuous</li> <li>• Present Perfect</li> <li>• Past Simple</li> <li>• Past Continuous</li> <li>• Future Simple</li> </ul> <p><input type="checkbox"/> Auxiliaries</p> <p><input type="checkbox"/> Quantifiers</p> <p><input type="checkbox"/> Apostrophe s ('s)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Will VS going to (Future simple)</li> <li><input type="checkbox"/> May.../Can...?</li> <li><input type="checkbox"/> Question words</li> <li><input type="checkbox"/> WH-questions: what, where, how, how often, what time, whose</li> <li><input type="checkbox"/> Some &amp; Any</li> <li><input type="checkbox"/> Can (ability)</li> <li><input type="checkbox"/> Subject &amp; Object Pronouns</li> <li><input type="checkbox"/> Talking about sickness</li> <li><input type="checkbox"/> Make requests / offers</li> </ul>
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## Paper I: Grammar (40 Items)

<p><b>Part I: Grammar and Writing (No. A1-20)</b></p> <ol style="list-style-type: none"> <li>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. <b>(No. A1-10)</b></li> <li>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(No. A11-15)</b></li> <li>C) Choosing the grammatically correct sentences. <b>(No. A16-18)</b></li> <li>D) Rearranging words to make correct sentences. <b>(No. A19-20)</b></li> </ol>	<p><b>Part III: Conversations in different situations (No. C31-40)</b></p> <p><i>(Testing structures/grammar based on the topics learnt)</i></p> <ol style="list-style-type: none"> <li>A) Instructions <b>(No. C31-32)</b></li> <li>B) Asking for and giving information about the topics learnt. <b>(No. C33-35)</b></li> <li>C) Giving suggestions/advice. <b>(No. C36-37)</b></li> <li>D) Making requests. <b>(No. C38)</b></li> <li>E) Making offers. <b>(No. C39)</b></li> <li>F) Comparing similarities and differences. <b>(No. C40)</b></li> </ol>
<p><b>Part II: Cloze test-Grammar (No. B21-30)</b></p> <p>Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt.</p>	



# Guidelines for EDBA Standard English Exams

Class: Mattayom 1

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## Paper II: Reading Comprehension (40 Items)

### Part I: Vocabulary & Spellings (No. A1-15)

- A) Choose the correct pictures for the descriptions given. (No. A1)
- B) Choose the correct words/sentences for the pictures. (No. A2-4)
- C) Choose the correct meanings of the underlined words. (No. A5-6)
- D) Choose the correct words to fill in the blanks. (passages/conversations) (No. A7-15)

### Part II: Conversations in different situations (No. B16-25) (*Expressions in different situations*)

- A) Orders & Instructions (No. B16)
- B) Suggestion (No. B17)
- C) Request (No. B18)
- D) Giving information about themselves (No. B19)
- E) Asking for and giving information about the topics learnt. (No. B20-25)

### Part III : Reading Comprehension (Various Texts) (No. C25-40)

- A) 2 Conversations
  - main idea (No. C26)
  - title/topic (No. C27)
  - details (No. C28-31)
  - conclusion (No. C32)
- B) 3 passages/short stories
  - main ideas (No. C33-34)
  - details (No. C35-36)
  - conclusion (No. C37-38)
  - arrange the events (No. C39-40)



# Guidelines for EDBA Standard English Exams

**Class: Mattayom 2**

**Semester 1 Academic Year 2567**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

<p><b>Contents from the textbook</b></p> <ol style="list-style-type: none"> <li>1) <i>Day after Day</i></li> <li>2) <i>Let's celebrate!</i></li> <li>3) <i>Characters Larger than Life</i></li> <li>4) <i>Unexplained Mysteries</i></li> <li>5) <i>Our Planet</i></li> <li>6) <i>Travel</i></li> </ol> <p><b>Additional Contents:</b></p> <ol style="list-style-type: none"> <li>A. <i>Hobbies</i></li> <li>B. <i>My Dream Jobs</i></li> <li>C. <i>Interesting Places</i></li> <li>D. <i>My Neighborhood Countries</i></li> </ol>	<p><b>Contents based on the Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Orders, Requests, Suggestions, Explanations</li> <li>2. Text &amp; Non-text Information</li> <li>3. Dictionary</li> <li>4. Tales, Stories, News, Messages, Announcement</li> <li>5. Information about <i>daily routines, festivals and celebrations, characters, mysteries, our planet, travelling, hobbies, dream jobs, interesting places, neighborhood, services, interesting activities, sports, suggestions, opinions, ideas experience, environment, science and technology, needs, wants, interests, media information</i></li> </ol>	<p><b>Dialogue/Conversations:</b></p> <ul style="list-style-type: none"> <li>◆ Orders, Requests,</li> <li>◆ Suggestions, Explanations, Instructions, Permission</li> <li>◆ General information about <i>daily routines, festivals and celebrations, characters, mysteries, our planet, travelling, hobbies, dream jobs, interesting places, neighborhood, services, interesting activities, sports, suggestions, opinions, ideas experience, environment, science and technology, needs, wants, interests, media information</i></li> <li>◆ Social Manners &amp; Culture (Greetings, thanking, Lifestyles etc.)</li> <li>◆ Situations in classrooms &amp; Outside the School</li> <li>◆ Social Manners &amp; Culture</li> <li>◆ Celebrations &amp; Simple Lifestyles</li> </ul>
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Comparison of adjectives/ adverbs/</li> <li><input type="checkbox"/> Contrast : but, although/</li> <li><input type="checkbox"/> Quantity words- many/ much/a lot of/lots of/some/any/a few / few/a little/little etc.</li> <li><input type="checkbox"/> Yes/No Question</li> <li><input type="checkbox"/> WH-Question</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Tenses : present simple/ present continuous/present perfect/past simple/future simple etc.</li> <li><input type="checkbox"/> Simple sentence/Compound sentence</li> <li><input type="checkbox"/> Using "Should"</li> <li><input type="checkbox"/> Prepositions of place</li> <li><input type="checkbox"/> Imperative</li> <li><input type="checkbox"/> one and ones</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Countable and Uncountable Nouns</li> <li><input type="checkbox"/> Adjectives and adverbs</li> <li><input type="checkbox"/> Comparatives: as...as, not as...as</li> <li><input type="checkbox"/> Tag questions</li> <li><input type="checkbox"/> Active and Passive Voice</li> <li><input type="checkbox"/> Gerunds and Infinitives</li> <li><input type="checkbox"/> Present Perfect Tense</li> <li><input type="checkbox"/> Which one and Which ones</li> </ul>

## Paper I: Grammar (40 Items)

<p><b>Part I: Grammar and Writing (No. A1-20)</b></p> <ol style="list-style-type: none"> <li>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. <b>(No. A1-10)</b></li> <li>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(No. A11-15)</b></li> <li>C) Choosing the grammatically correct sentences. <b>(No. A16-18)</b></li> <li>D) Rearranging words to make correct sentences. <b>(No. A19-20)</b></li> </ol>	<p><b>Part III: Conversations in different situations (No. C31-40)</b></p> <p><i>(Testing structures/grammar based on the topics learnt)</i></p> <ol style="list-style-type: none"> <li>A) Instructions <b>(No. C31-32)</b></li> <li>B) Asking for and giving information about the topics learnt. <b>(No. C33-35)</b></li> <li>C) Giving suggestions/advice. <b>(No. C36-37)</b></li> <li>D) Making requests. <b>(No. C38)</b></li> <li>E) Making offers. <b>(No. C39)</b></li> <li>F) Comparing similarities and differences. <b>(No. C40)</b></li> </ol>
<p><b>Part II: Cloze test-Grammar (No. B1-20)</b></p> <p>Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt.</p>	



# Guidelines for EDBA Standard English Exams

Class: Mattayom 2

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## Paper II: Reading Comprehension (40 Items)

### Part I: Vocabulary & Spellings (No. A1-15)

- A) Choose the correct pictures for the descriptions given. ((No. A1)
- B) Choose the correct words/sentences for the pictures. (No. A2-4)
- C) Choose the correct meanings of the underlined words. (No. A5-6)
- D) Choose the correct words to fill in the blanks. (passages/conversations) (No. A7-15)

### Part II: Conversations in different situations (No. B16-25) (*Expressions in different situations*)

- A) Orders & Instructions (No. B16)
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- A) 2 Conversations
  - main idea (No. C26)
  - title/topic (No. C27)
  - details (No. C28-31)
  - conclusion (No. C32)
- B) 3 passages/short stories
  - main ideas (No. C33-34)
  - details (No. C35-36)
  - conclusion (No. C37-38)
  - arrange the events (No. C39-40)



# Guidelines for EDBA Standard English Exams

**Class: Mattayom 3**

**Semester 1 Academic Year 2567**

Paper 1: Language Usage

Time: 60 Minutes 40 Items

Paper 2: Reading Comprehension

Time: 70 Minutes 40 Items



## Contents

<p><b>Contents from the textbook</b></p> <ol style="list-style-type: none"> <li>1) <i>Lifestyles</i></li> <li>2) <i>Narrow Escapes!</i></li> <li>3) <i>Travel</i></li> <li>4) <i>The Media</i></li> <li>5) <i>Our Future</i></li> <li>6) <i>Safety Comes First!</i></li> </ol> <p><b>Additional Contents:</b></p> <ol style="list-style-type: none"> <li>A. <i>Interior Decoration</i></li> <li>B. <i>People of the World</i></li> <li>C. <i>Drug Abuse</i></li> <li>D. <i>Weather Forecast</i></li> </ol>	<p><b>Contents based on the Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Orders, Requests, Suggestions, Explanations</li> <li>2. Text &amp; Non-text Information</li> <li>3. Dictionary</li> <li>4. Tales, Stories, News, Messages, Announcement</li> <li>5. Information about <i>lifestyles, narrow escapes, travelling, the media, our future, safety, decoration, people of the world, drug abuse, weather forecast, recreation, service, people, activities, suggestions, opinions, daily life, experience, environment, science and technology, needs, wants, helps, interests, media information</i></li> </ol>	<p><b>Dialogue/Conversations:</b></p> <ul style="list-style-type: none"> <li>◆ Orders, Requests</li> <li>◆ Suggestions, Explanations</li> <li>◆ Instructions, Permission,</li> <li>◆ Social Manners &amp; Culture (Greetings, thanking, Lifestyles etc.)</li> <li>◆ Celebrations &amp; Simple Lifestyles</li> <li>◆ Situations in classrooms &amp; Outside the School</li> <li>◆ General information about <i>lifestyles, narrow escapes, travelling, the media, our future, safety, decoration, people of the world, drug abuse, weather forecast, recreation, service, people, activities, suggestions, opinions, daily life, experience, environment, science and technology, needs, wants, helps, interests, media information</i></li> </ul>
<p><b>Grammar:</b></p> <p><input type="checkbox"/> Tenses</p> <ul style="list-style-type: none"> <li>• Present simple</li> <li>• Present Continuous</li> <li>• Present perfect</li> <li>• Past simple</li> <li>• Past continuous</li> <li>• Future simple</li> </ul> <p><input type="checkbox"/> do, does and did</p> <p><input type="checkbox"/> can, could and be able to</p> <p><input type="checkbox"/> must and have to</p>	<p><input type="checkbox"/> get + something + V.3</p> <p><input type="checkbox"/> Linking Verbs</p> <p><input type="checkbox"/> Someone, somebody, something, anyone, anybody, anything</p> <p><input type="checkbox"/> Adjectives and Adverbs</p> <p><input type="checkbox"/> Preposition of time (direction, place)</p> <p><input type="checkbox"/> Question Words</p> <p><input type="checkbox"/> Question tags</p> <p><input type="checkbox"/> Negative questions</p>	<p><input type="checkbox"/> Describing one's sickness</p> <p><input type="checkbox"/> Such ... that and so ... that</p> <p><input type="checkbox"/> Active and Passive voice</p> <p><input type="checkbox"/> Pronouns (Reflexive Pronouns, Possessive Pronouns)</p> <p><input type="checkbox"/> Conjunction : (Coordinating Conjunctions, Subordinate Conjunction)</p> <p><input type="checkbox"/> Infinitives with "to" and without "to"</p> <p><input type="checkbox"/> Gerund</p>

### Paper I: Grammar (40 Items)

<p><b>Part I: Grammar and Writing (No. A1-20)</b></p> <ol style="list-style-type: none"> <li>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. (No. A1-10)</li> <li>B) Errors: Finding the grammatically incorrect parts of sentences. (No. A11-15)</li> <li>C) Choosing the grammatically correct sentences. (No. A16-18)</li> <li>D) Rearranging words to make correct sentences. (No. A19-20)</li> </ol>	<p><b>Part III: Conversations in different situations (No. C31-40)</b> (Testing structures/grammar based on the topics learnt)</p> <ol style="list-style-type: none"> <li>A) Instructions (No. C31-32)</li> <li>B) Asking for and giving information about the topics learnt. (No. C33-35)</li> <li>C) Giving suggestions/advice. (No. C36-37)</li> <li>D) Making requests. (No. C38)</li> <li>E) Making offers. (No. C39)</li> <li>F) Comparing similarities and differences. (No. C40)</li> </ol>
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Class: Mattayom 3

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## Paper II: Reading Comprehension (40 Items)

### Part I: Vocabulary & Spellings (No. A1-15)

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- C) Request (No. B18)
- D) Giving information about themselves (No. B19)
- E) Asking for and giving information about the topics learnt. (No. B20-25)

### Part III : Reading Comprehension (Various Texts) (No. C26-40)

- A) 2 Conversations
  - main idea (No. C26)
  - title/topic (No. C27)
  - details (No. C28-31)
  - conclusion (No. C32)
- B) 3 passages/short stories
  - main ideas (No. C33-34)
  - details (No. C35-36)
  - conclusion (No. C37-38)
  - arrange the events (No. C39-40)

