

Guidelines for EDDB Standard English Exams

Class: Prathom 1

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 50 Minutes 30 Items



Contents

<p>Contents from the textbook: (Units 1-5)</p> <ol style="list-style-type: none"> 1) Greetings 2) Family 3) Numbers 1-10 4) School Supplies 5) Animals, Forest Animals 6) Toys, Colours 7) Parts of a Room 8) Hiking <p>Additional Contents:</p> <ol style="list-style-type: none"> A. Parts of the Body B. Occupations 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Spelling & Sounds 2. Classroom Rules 3. Simple Orders 4. Simple Instructions (Do & Don't) 5. Simple Permission 6. Short Paragraphs/Texts 7. Simple Tales & Stories 8. Information about greetings, family, friends, school and school suppliers, people and things around them, numbers 1-20, colours, size and positions, toys, parts of a room, parts of the body, occupations and hiking 9. Social Manners & Culture (Greetings, Thanking, etc.) 10. Situations in classrooms 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Simple orders ◆ Simple instructions ◆ Simple explanations ◆ Simple permission ◆ Conversations about greetings, thanking, family, school, people and things around them, size and positions, parts of the body, occupation, situations in classrooms and hiking
<p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Noun = Singular & Plural <input type="checkbox"/> Articles: a, an <input type="checkbox"/> Verb to be <input type="checkbox"/> Verb to have <input type="checkbox"/> Can, can not <input type="checkbox"/> Prepositions 	<ul style="list-style-type: none"> <input type="checkbox"/> Question Words: Who, What, Where, How <input type="checkbox"/> There is, There are <input type="checkbox"/> Adjectives - big, small, fat, thin etc. <input type="checkbox"/> Do & Don't 	<ul style="list-style-type: none"> <input type="checkbox"/> Subject Pronoun <input type="checkbox"/> I, You, We, They, He, She, It <input type="checkbox"/> Yes - No Question <input type="checkbox"/> Possessive Adjectives <input type="checkbox"/> Present Simple Tense

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A 1-20)</p> <ul style="list-style-type: none"> • Simple and short sentences (No.1-10) • Simple and short paragraphs about 2-3 sentences (No. 11-15) • 2 Short stories about 4-5 sentences (No. 16-20) <p>Part II: Choose the correct answer. (Dialogues) (No. B 21-23)</p> <ul style="list-style-type: none"> • Yes-No questions (No.21) • WH-questions (No.22-23) <p>Part III: Writing Ability (No. C 24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences (No. 24-25) • Find the grammatically incorrect parts in sentences (No.26-28) • Describe the given pictures. (No.29-30) 	<p>Part I: Vocabulary (No. D 1-20)</p> <ul style="list-style-type: none"> • Choose the correct words for the pictures (No.1-3) • Choose the correct pictures for words (No. 4-6) • Complete the sentences with correct words. (No. 7-10) • Complete the dialogue with correct words. (No. 11-14) • Complete the small passages with correct words. (No.15-20) <p>Part II: Reading Comprehension (No. E 21-30)</p> <p>Choose the correct answer for the passages, dialogues, signs, symbols etc.</p> <ul style="list-style-type: none"> • Main ideas (No. 21-22) • Details & Conclusion (No. 23-28) • Arrange the events (No.29-30)



Guidelines for EDDB Standard English Exams

Class: Prathom 2

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 50 Minutes 30 Items



Contents

<p>Contents from the textbook</p> <ol style="list-style-type: none"> 1) <i>Days of the Week</i> 2) <i>Class Instructions</i> 3) <i>Parts of the Body</i> 4) <i>Parts of the Face</i> 5) <i>Professions</i> <p>Additional Contents:</p> <ol style="list-style-type: none"> A. <i>My Family</i> B. <i>At Home</i> C. <i>My Daily Life</i> D. <i>Food and Drink</i> E. <i>At School</i> 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Classroom Rules 2. Spelling & Sounds 3. Classroom Rules 4. Simple Orders 5. Simple Instructions (Do & Don't) 6. Simple Permission 7. Short Paragraphs/Texts 8. Simple Tales & Stories 9. Information about <i>oneself, family, school and environment, house and home, body parts, food and drinks, jobs, family members, class instructions, parts of face, subjects, school supplies.</i> 10. Social Manners & Culture (Greetings, Thanking, etc.) 11. Situations in classrooms 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Orders & requests ◆ Simple Permission ◆ Needs & wants ◆ Situations in classrooms ◆ Social Manners & Culture (Saying good-bye, greetings, thanking & apologizing) ◆ General information about <i>oneself, family, school and environment, house and home, body parts, food and drinks, jobs, family members, class instructions, parts of face, subjects, school supplies etc.</i>
<p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Nouns : Singular / Plural <input type="checkbox"/> Verb to be <input type="checkbox"/> Verb to have <input type="checkbox"/> Verb to do <input type="checkbox"/> can, may 	<ul style="list-style-type: none"> <input type="checkbox"/> Question Words: Who, What, When, Where, How, How much, How many <input type="checkbox"/> Yes-No Questions <input type="checkbox"/> Prepositions of Place (in, under, on, at, beside) 	<ul style="list-style-type: none"> <input type="checkbox"/> Adjective: big, small, fat, thin etc. <input type="checkbox"/> Pronoun (Subjects and Objects) <input type="checkbox"/> Tenses <ul style="list-style-type: none"> - Present Simple - Present Continuous

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A 1-20)</p> <ul style="list-style-type: none"> • Simple and short sentences (No. 1-10) • Simple and short paragraphs about 2-3 sentences (No. 11-15) • 2 Short stories about 4-5 sentences (No. 16-20) <p>Part II: Choose the correct answer. (Dialogues) (No. B 21-23)</p> <ul style="list-style-type: none"> • Yes-No questions (No. 21) • WH-questions (No. 22-23) <p>Part III: Writing Ability (No. C 24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences (No. 24-25) • Find the grammatically incorrect parts in sentences (No. 26-28) • Describe the given pictures. (No. 29-30) 	<p>Part I: Vocabulary (No. D 1-20)</p> <ul style="list-style-type: none"> • Choose the correct words for the pictures (No. 1-3) • Choose the correct pictures for words (No. 4-6) • Complete the sentences with correct words. (No. 7-10) • Complete the dialogue with correct words. (No. 11-14) • Complete the small passages with correct words. (No. 15-20) <p>Part II: Reading Comprehension (No. E 21-30)</p> <p>Choose the correct answer for the passages, dialogues, signs, symbols etc.</p> <ul style="list-style-type: none"> • Main ideas (No. 21-22) • Details & Conclusion (No. 23-28) • Arrange the events (No. 29-30)



Guidelines for ED BA Standard English Exams

Class: Prathom 3

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 50 Minutes 30 Items



Contents

<p>Contents from the textbook</p> <ol style="list-style-type: none"> 1) Numbers 10-100 / Family 2) Months of the Years/ Ordinal Numbers 3) Times of the Days/Daily Routines/Adverbs of Time 4) Sports/At Home 5) At the Park/Chores <p>Additional Contents:</p> <ol style="list-style-type: none"> A. Weather & Season B. At School C. Places D. What do you do? E. At home 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Spelling: words, phrases 2. Classroom Rules 3. Simple Orders & Requests 4. Simple Permission 5. Symbols 6. Simple Tales 7. Short Paragraphs 8. Information about <i>numbers, signs, family, months, time, daily routines, adverbs of time, school, friends, people & things around us, tables, chart, months, time, numbers, sports, weather, seasons, subjects, jobs, places, activities at home...</i> 9. Social Manners & Culture (Greetings, thanking, etc.) 10. Situations in classrooms 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Orders & Requests ◆ Simple Instructions ◆ Simple Permission ◆ Social Manners & Culture (Greetings, thanking, etc.) ◆ Situations in classrooms ◆ General information about <i>numbers, signs, family, months, time, daily routines, adverbs of time, school, friends, people & things around us, tables, chart, months, time, numbers, sports, weather, seasons, subjects, jobs, places, activities at home...</i>
<p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Nouns & Pronouns <input type="checkbox"/> Verb to BE & HAVE <input type="checkbox"/> Articles <input type="checkbox"/> Singular & Plural forms <input type="checkbox"/> can/can't <input type="checkbox"/> Do, Does 	<ul style="list-style-type: none"> <input type="checkbox"/> There is, There are <input type="checkbox"/> Yes-No Questions <input type="checkbox"/> Question Words <input type="checkbox"/> Adjectives (descriptive) <input type="checkbox"/> Possessive Adjectives <input type="checkbox"/> Prepositions of time & place <input type="checkbox"/> Telling the time 	<ul style="list-style-type: none"> <input type="checkbox"/> May.../Can....? <input type="checkbox"/> Imperatives <input type="checkbox"/> WH-questions: what, where, how, how often, what time <input type="checkbox"/> Present Simple & Present Continuous <input type="checkbox"/> Adjectives & Adverbs <input type="checkbox"/> Adverb of frequency

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A 1-20)</p> <ul style="list-style-type: none"> • Simple and short sentences (No.1-10) • Simple and short paragraphs about 2-3 sentences (No. 11-15) • 2 Short stories about 4-5 sentences (No. 16-20) <p>Part II: Choose the correct answer. (Dialogues) (No. B 21-23)</p> <ul style="list-style-type: none"> • Yes-No questions (No.21) • WH-questions (No. 22-23) <p>Part III: Writing Ability (No. C 24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences (No. 24-25) • Find the grammatically incorrect parts in sentences (No. 26-28) • Describe the given pictures. (No. 29-30) 	<p>Part I: Vocabulary (No. D 1-20)</p> <ul style="list-style-type: none"> • Choose the correct words for the pictures (No. 1-3) • Choose the correct pictures for words (No. 4-6) • Complete the sentences with correct words. (No. 7-10) • Complete the dialogue with correct words. (No. 11-14) • Complete the small passages with correct words. (No. 15-20) <p>Part II: Reading Comprehension (No. E 21-30)</p> <p>Choose the correct answer for the passages, dialogues, signs, symbols etc.</p> <ul style="list-style-type: none"> • Main ideas (No. 21-22) • Details & Conclusion (No. 23-28) • Arrange the events (No. 29-30)



Guidelines for EDDB Standard English Exams

Class: Prathom 4

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 60 Minutes 30 Items



Contents

<p>Contents from the textbook (Units 1-5)</p> <ol style="list-style-type: none"> 1) <i>Cold-Weather Clothes/ possessions</i> 2) <i>Morning Routines/Personal Care Items</i> 3) <i>Workplaces/Job Duties</i> 4) <i>Musical Instrument/Free-time Activities</i> 5) <i>Animals and Animal Body Parts/Animal Habitats</i> <p>Additional Contents:</p> <ol style="list-style-type: none"> A. Getting Around B. My Neighbour C. Community Services D. Hobbies & Sports E. About Me & Family 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Spelling, stress, intonation 2. Classroom Rules 3. Orders & Requests 4. Simple Instructions & Permission 5. Short Paragraphs & Tales 6. Information about <i>signs, symbols, weather, clothes, morning routines, personal care items, workplaces, job duties, musical instrument, free-time activities, animals, animal body parts, animal habitats, getting around, neighborhood, community services, hobbies, sports, self and family, needs, wants, help, things around, feelings...</i> 7. Social manners & Culture (Greetings, thanking, etc.) 8. Situations in classrooms 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Orders & Requests ◆ Simple Instructions ◆ Simple Permission ◆ Situations in and outside the classrooms ◆ Social Manners & Culture ◆ (Greetings, thanking, etc.) ◆ General information about <i>symbols, weather, clothes, morning routines, personal care items, workplaces, job duties, musical instrument, free-time activities, animals, animal body parts, animal habitats, getting around, neighborhood, feelings community services, hobbies, sports, self and family, needs, wants, help, things around, ...</i>
<p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Words, phrases & sentences <input type="checkbox"/> Verb to be / Verb to have (Present Simple Tense) <input type="checkbox"/> Ordinal Numbers <input type="checkbox"/> Present Simple Tense <input type="checkbox"/> Present Continuous Tense <input type="checkbox"/> Past Simple 	<ul style="list-style-type: none"> <input type="checkbox"/> To Be & To Have <input type="checkbox"/> Adjectives <input type="checkbox"/> Comparison (Comparative) of Adjectives & Adverbs <input type="checkbox"/> There is, There are, some, any, much, many <input type="checkbox"/> Future Simple Tense <input type="checkbox"/> Pronouns (Subject, Object) <input type="checkbox"/> this, that, these, those 	<ul style="list-style-type: none"> <input type="checkbox"/> Possessive Adjective <input type="checkbox"/> Singular and Plural Nouns <input type="checkbox"/> Prepositions of Time <input type="checkbox"/> Articles (a, an, the) <input type="checkbox"/> Imperative <input type="checkbox"/> Telling the time <input type="checkbox"/> Question Words <input type="checkbox"/> Yes – No Question <input type="checkbox"/> Adverbs of frequency

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A1-15)</p> <p>Part II: Cloze test (No. B16-20) Two passages: Choose the correct grammar to fill in the blanks.</p> <p>Part III: Dialogue– Grammar (No. C21-23)</p> <ul style="list-style-type: none"> • Greetings (No. 21) • Permission (No. 22) • Situation in Classroom (No. 23) <p>Part IV: Writing Ability (No. D24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences. (No. 24-25) • Find the grammatically incorrect parts in sentences. (No. 26-28) • Describe pictures with correct sentences. (No. 29-30) 	<p>Part I: Vocabulary (No. E1-15)</p> <ul style="list-style-type: none"> • Choose correct words for pictures. (No. 1-3) • Choose correct pictures for words. (No. 4-5) • Choose correct words for single sentences. (No. 6-8) • Choose correct words to complete short paragraphs (No. 9-12) • Choose correct words to complete dialogues. (No. 13-15) <p>Part II: Reading Comprehension (No. F16-30)</p> <ul style="list-style-type: none"> • Passage A (No. 16-17) • Passage B (No. 18-20) • Conversation A (No. 21-22) • Conversation B (No. 23-24) • One short story (No. 25-28) • Arrange the events (No. 29-30) <div style="margin-left: 20px;"> <ul style="list-style-type: none"> ◇ Main ideas (2 items) ◇ Title (1 item) ◇ Definition of the words (2 items) ◇ Details (7 items) ◇ Conclusion (1 item) ◇ Arrange (2 items) </div>



Guidelines for EDDB Standard English Exams

Class: Prathom 5

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 60 Minutes 30 Items



Contents

<p>Contents from the textbook</p> <ol style="list-style-type: none"> 1) Possessions/Music 2) Transportation/Places in Town 3) Professions/Talent show 4) School Trip/Future Plans 5) Adjectives <p>Additional Contents:</p> <ol style="list-style-type: none"> A. Personal Identification B. Telling the time C. Sickness D. House and Home E. Daily Life 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Beginning & Ending Sounds 2. Stress & Intonation 3. Sentences & Passages 4. Orders, Requests, Instructions, Permission 5. Using Dictionary 6. Information about <i>self, symbols, signs, self, family, school, places, jobs, transportation, talent shows, school trip, future plans, music descriptions, telling the time, sickness, house and home, daily life, feelings, people & things around, like & dislike, tables, opinions...</i> 7. Social Manners & Culture (greetings, thanking, etc.) 8. Situations in classrooms 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Orders & Requests ◆ Simple Instructions ◆ Simple Permission ◆ Situations in classrooms ◆ Social Manners & Culture (greetings, thanking, etc.) ◆ General information about <i>self, symbols, signs, self, family, school, places, jobs, music transportation, talent shows, school trip, future plans, descriptions, telling the time, sickness, house and home, daily life, feelings, people & things around, like & dislike, tables, opinions...</i>
<p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verb to be, Verb to have <input type="checkbox"/> Pronouns (Subject, Object) <input type="checkbox"/> Adjectives <input type="checkbox"/> There is, There are, some, any, much, many <input type="checkbox"/> Singular & Plural Noun <input type="checkbox"/> Imperatives <input type="checkbox"/> Adverb of Frequency 	<ul style="list-style-type: none"> <input type="checkbox"/> Telling the time <input type="checkbox"/> Question Words <input type="checkbox"/> Tenses <ul style="list-style-type: none"> - Present Simple Tense - Present Continuous Tense - Past Simple Tense - Present Perfect Tense - Future Simple Tense 	<ul style="list-style-type: none"> <input type="checkbox"/> Punctuations <input type="checkbox"/> May.../Can....? <input type="checkbox"/> Adverbs <input type="checkbox"/> WH-questions: what, where, how, how often, what time, whose <input type="checkbox"/> Article (a, an, the) <input type="checkbox"/> Prepositions of time and place (in, on, at)

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A1-15)</p> <p>Part II: Cloze test (No. B16-20) Two passages: Choose the correct grammar to fill in the blanks.</p> <p>Part III: Dialogue-Grammar (No. C21-23)</p> <ul style="list-style-type: none"> • Greetings (No. 21) • Permission (No. 22) • Situation in Classroom (No. 23) <p>Part IV: Writing Ability (No. D24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences. (No. 24-25) • Find the grammatically incorrect parts in sentences. (No. 26-28) • Describe pictures with correct sentences. (No. 29-30) 	<p>Part I: Vocabulary (No. E1-15)</p> <ul style="list-style-type: none"> • Choose correct words for pictures. (No. 1-3) • Choose correct pictures for words. (No. 4-5) • Choose correct words for single sentences. (No. 6-8) • Choose correct words to complete short paragraphs (No. 9-12) • Choose correct words to complete dialogues. (No. 13-15) <p>Part II: Reading Comprehension (No. F16-30)</p> <ul style="list-style-type: none"> • Passage A (No. 16-17) • Passage B (No. 18-20) • Conversation A (No. 21-22) • Conversation B (No. 23-24) • One short story (No. 25-28) • Arrange the events (No. 29-30) <div style="margin-left: 20px;"> <ul style="list-style-type: none"> ◆ Main ideas (2 items) ◆ Title (1 item) ◆ Definition of the words (2 items) ◆ Details (7 items) ◆ Conclusion (1 item) ◆ Arrange (2 items) </div>



Guidelines for EDDB Standard English Exams

Class: Prathom 6

Semester 1 Academic Year 2567

Paper 1: Language Usage

Time: 50 Minutes 30 Items

Paper 2: Reading Comprehension

Time: 60 Minutes 30 Items



Contents

<p>Contents from the textbook</p> <ol style="list-style-type: none"> 1) Circus 2) Movies 3) Clothes/Commands 4) Types of Movies/Adjectives 5) Solar Systems/Astronomy <p>Additional Contents:</p> <ol style="list-style-type: none"> A. Myself and family B. Health and welfare C. At School D. Environment E. Life at Home 	<p>Contents based on the Curriculum:</p> <ol style="list-style-type: none"> 1. Beginning & Ending Sounds 2. Stress & Intonation 3. Sentences & Passages 4. Orders, Requests, Instructions, Permission 5. Using Dictionary 6. Information about <i>symbols, signs, self, family, school, environment, life at home, clothes, free time, recreation, needs, wants, help, feelings, people & things around, places, movies, colors, sizes, shapes, positions, like & dislike, graphs, charts and tables, opinions, health and welfare...</i> 7. Social Manners & Culture (greetings, thanking, etc.) 8. Situations in classrooms & Outside the School 	<p>Dialogue/Conversations:</p> <ul style="list-style-type: none"> ◆ Orders & Requests ◆ Simple Instructions ◆ Simple Permission ◆ Situations in classrooms & Outside the School ◆ Social Manners & Culture ◆ General information about <i>symbols, signs, self, family, school, environment, life at home, clothes, free time, recreation, needs, wants, help, feelings, people & things around, places, movies, colors, sizes, shapes, positions, like & dislike, graphs, charts and tables, opinions, health and welfare...</i>
<p>Grammar:</p> <ul style="list-style-type: none"> • Nouns & Pronouns • Articles –a, an, the • Present Simple & Continuous • Past Tense • There was/were 	<ul style="list-style-type: none"> • Adjectives • Adverbs • Comparative Degree • Prepositions of time & place • Yes-No questions • Superlative Degree 	<ul style="list-style-type: none"> • May.../Can....? • Adverbs & Adjectives • Imperatives • WH-questions: what, where, how, how often, what time, whose • Punctuations

Paper I: Grammar (30 Items)	Paper II: Reading Comprehension (30 Items)
<p>Part I: Choose the correct answer. (Grammar) (No. A1-15)</p> <p>Part II: Cloze test (No. B16-20) Two passages: Choose the correct grammar to fill in the blanks.</p> <p>Part III: Dialogue– Grammar (No. C21-23)</p> <ul style="list-style-type: none"> • Greetings (No. 21) • Permission (No. 22) • Situation in Classroom (No. 23) <p>Part IV: Writing Ability (No. D24-30)</p> <ul style="list-style-type: none"> • Arrange words to make correct sentences. (No. 24-25) • Find the grammatically incorrect parts in sentences. (No. 26-28) • Describe pictures with correct sentences. (No. 29-30) 	<p>Part I: Vocabulary (No. E1-15)</p> <ul style="list-style-type: none"> • Choose correct words for pictures. (No. 1-3) • Choose correct pictures for words. (No. 4-5) • Choose correct words for single sentences. (No. 6-8) • Choose correct words to complete short paragraphs (No. 9-12) • Choose correct words to complete dialogues. (No. 13-15) <p>Part II: Reading Comprehension (No. F16-30)</p> <ul style="list-style-type: none"> • Passage A (No. 16-17) • Passage B (No. 18-20) • Conversation A (No. 21-22) • Conversation B (No. 23-24) • One short story (No. 25-28) • Arrange the events (No. 29-30) <div style="margin-left: 20px;"> <ul style="list-style-type: none"> ◆ Main ideas (2 items) ◆ Title (1 item) ◆ Definition of the words (2 items) ◆ Details (7 items) ◆ Conclusion (1 item) ◆ Arrange (2 items) </div>

